

Dear Third Grader,

We are looking forward to having all of you next year in class. In between your fun in the sun this summer, there are a few special books we want you to read.

1. *Soupy Saturdays with the Pain & the Great One*

by Judy Blume

After reading this book, you'll complete the enclosed book report form and turn it in. More specific information about when and where is given below.

2. *Judy Moody was in a mood. Not a good mood. A bad mood.* By Megan McDonald

In this book, Judy Moody's teacher assigns a project called a "ME collage." You are to draw or cut out pictures and paste things to your collage that tell the class what makes you YOU. Use ideas from the list below and any other categories you can think of. Paste your collage to a big piece of poster board. It should be neat, colorful, creative, and include a title.

*family

*favorite pet

*favorite food

*best friend

*hobbies

*clubs you belong to

*best and worst things that
ever happened to you

Convocation will be on Monday, August 12, and we'll have an early dismissal. Since we have to meet in the gym first and won't be able to come straight to our classes, we won't bring all of our projects on that day. Instead, bring your "ME collage", book report form, and both summer reading books, **Tuesday, August 13 – the *second*** day of school. That way we'll be able to bring our things straight to our classrooms.

Students will present their collages to the class on Thursday, and we will have a **quiz on the book Soupy Saturdays with the Pain & the Great One on Wednesday, August 14.**

We can't wait to see you! Enjoy your summer and
HAPPY READING!

Mrs. Bailey and Mrs. Dean

Name: _____ Date: _____

Book Report

Title (name of the book):

Author (person who wrote the book):

Illustrator (person who drew the pictures):

Characters (Who is in the book?)

Write 1-2 sentences for each part.

What happened in the beginning?

What happened in the middle?

What happened at the end?

Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed midline.

My personal connection:

Handwriting practice lines for the 'My personal connection:' section.

PREDICT! What do you think will happen after the story ends?

Handwriting practice lines for the 'PREDICT!' section.

What did you think of the book?

Handwriting practice lines for the 'What did you think of the book?' section.

Would you tell a friend about it?

_____ YES

_____ NO