



VALWOOD

GO BEYOND

PreK Social Studies Curriculum

Pre Kindergarten Overview

Course Description		Topics at a Glance	
<p>In pre-kindergarten, an awareness of self and families is used as a beginning point. The context for investigation about self and families is reflected in the inquiry cycle: discover differences, gain insight to unique cultural characteristics, identify attributes of effective teams and leadership, and examine the use and management of natural resources, using tools to develop special understanding of their world.</p>		<ul style="list-style-type: none"> History: Families and Traditions History: National Symbols History: Holidays Civics: Community Helpers Geography: Natural Resources Geography: Simple Maps and Globes 	
Assessments		Notes for Pre Kindergarten	
<ul style="list-style-type: none"> Pre-assessments Informal checks for understanding Observations/Anecdotal records Student questions/comments Personal reflections Teacher questions and prompts Performance tasks (planning, in-progress, final assignments) 		<ol style="list-style-type: none"> 1. Social Studies provide an opportunity to celebrate and explore the diversity of language, culture, ability, family structures, class, ethnicity, and gender. Every opportunity should be made to infuse the uniqueness of individuals, families, communities and regions. Critical thinking skills are inherent when exploring, describing, and comparing and contrasting people then and now 2. Pre Kindergarten focuses primarily on families, but has added components of community to connect students to cultural diversity, job roles, natural resources and goods/services. 3. Students also focus on leadership (historical, current, personal) and team participation. Part of this includes the study of national symbols and those things that groups identify with and promote as representations of their community. 	
Grade Level Expectations			
Standard	Big Ideas for Pre Kindergarten (Grade Level Expectations)		
1. History	<ol style="list-style-type: none"> 1. Describe patterns and chronological order of events of the recent past 2. Family and cultural traditions in the United States in the past 		
2. Geography	<ol style="list-style-type: none"> 1. Geographic tools such as maps and globes to represent places 2. People in different groups and communities interact with each other and the environment 		
3. Economics	<ol style="list-style-type: none"> 1. People work at different types of jobs and in different types of organizations in order to produce goods and services and receive an income 		
4. Civics	<ol style="list-style-type: none"> 1. Effective groups have responsible leaders and team members 2. Notable people, places, holidays and patriotic symbols 		