



**VALWOOD**

*GO BEYOND*

**PreK Art Curriculum**

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## PreK Art Overview

<p><b><u>Course Description</u></b></p> <p><b>Pre-K</b>—Students begin to learn and react to basic skills like cutting, holding a pencil, paintbrush. Projects refer back to things in the academic classroom such as the alphabet, numbers, colors, animals, etc. Begin to identify different shapes and distinguish different sizes of the shapes. Students learn to listen for instructions through guided or directed drawing. Coloring skills, tracing skills, and gluing skills are introduced slowly throughout the year.</p> <p><b>K</b>—Students learn correct procedures and advance further in skills for using paint and holding a paintbrush. Art History is introduced through stories about famous artists and pictures of famous works of art. The alphabet is reviewed throughout the year as it is introduced in the academic classroom to serve as a subject for projects in art. The use and identification of line and shape is introduced. Picture and story books are used along with various materials, clay, paint, paper, and glue to introduce proper use in the classroom.</p>	<p><b><u>Topics at a Glance</u></b></p> <p>All information taught builds off of previous grade and advances the techniques already learned.</p> <ul style="list-style-type: none"> <li>• Reflect on similarities and differences</li> <li>• Personal experience as the source for invention and creation</li> <li>• Use beginner and basic materials</li> </ul>															
<p><b><u>Assessments</u></b></p> <ul style="list-style-type: none"> <li>• Pre-Assessments</li> <li>• Check for Understanding</li> <li>• Observations</li> <li>• Student questions/comments</li> </ul>																
<p><b><u>Grade Level Expectations</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;"><u>Standard</u></th> <th style="width: 50%;"><u>Big Ideas</u></th> <th style="width: 25%;"></th> </tr> </thead> <tbody> <tr> <td>Comprehend</td> <td>1. Works of art express feelings 2. Art tells a story, relates to what is seen everyday</td> <td></td> </tr> <tr> <td>Reflect</td> <td>1. Responding to mistakes, erasing, trying again.</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Invent/Create</td> <td>1. Use basic media to express ideas through the art-making process. 2. Demonstrates beginner studio skills</td> <td></td> </tr> <tr> <td>Relate/Connect</td> <td>1. Art of individual cultures and art movements can describe life and interest of a specific time.</td> <td></td> </tr> </tbody> </table>	<u>Standard</u>	<u>Big Ideas</u>		Comprehend	1. Works of art express feelings 2. Art tells a story, relates to what is seen everyday		Reflect	1. Responding to mistakes, erasing, trying again.	_____	Invent/Create	1. Use basic media to express ideas through the art-making process. 2. Demonstrates beginner studio skills		Relate/Connect	1. Art of individual cultures and art movements can describe life and interest of a specific time.		<p><b><u>Literacy Connections</u></b></p> <p><b>Listening-</b> Responding to the teachers instructions and following them to the best of ability.</p> <p><b>Speaking-</b> engage in oral communication with the teacher. Ask questions to better improve artistic skills.</p> <p><b>Reading-</b> Understand, process, and evaluate written language in story books to create a unique piece of artwork.</p> <p><b>Writing-</b> Be able to write their name and recognize numbers, shapes, and letters (Kindergarten)</p>
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