

GO BEYOND

Lower School English/Language Arts Curriculum

Kindergarten Overview- English / Language Arts

Course Description

In Kindergarten, language arts units focus on the alphabet and how it works, learning new vocabulary and book conventions, sounding out words and reading sight words in context and learning to share ideas and information by writing.

Topics at a Glance

- Phonological and phonemic awareness
- Letter recognition and sounds of letters
- Guided reading
- Writing

Assessments

- Assessment tasks from adopted instructional materials
- Teacher made assessments
- Reading records
- Teacher observations

Grade Level Expectations

Topics	Big Ideas for Kindergarten
Phonological and phonemic awareness	Discrimination of sounds that make up words Oral blending to put together words and segmentation to separate words into sounds
Letter recognition and sounds of letters	Identify each letter and the sound it makes Connect the sounds to letters and words
3. Guided Reading	 Use of picture clues Sounding out words Reading sight words in context Reading fluency Comprehension strategies
4. Writing	Draw and label pictures Capitalization and punctuation Spacing of words Spelling phonetically Writing in different genres

Notes for Language Arts

- 1. Writing is developed to share ideas and information
- 2. Children are provided with early reading and writing experiences at which they can be successful
- 3. Phonological and phonemic awareness is taught by oral blending and segmentation.
- 4. Large alphabet cards are available and are used to help children learn the names of the letters
- 5. Big books and read-alouds should invlude varied types of literature and engage the children in listening.
- 6. Literature should teach new vocabulary, critical comprehension skills and reading strategies.
- 7. Pre-writing and writing skills are integrated into all areas of the curriculum