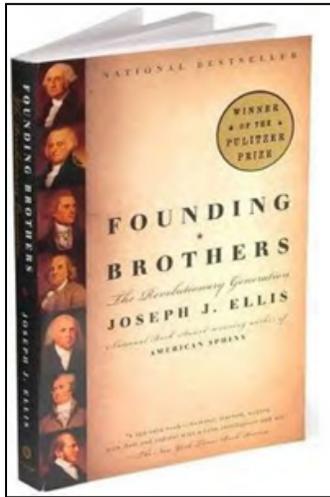


Valwood Summer Study
AP United States History (11th Grade)

*****DUE on the first day of class**

Ellis, Joseph J. *Founding Brothers: The Revolutionary Generation*. Vintage: New York, 2002.
ISBN-10: 9780375705243



The United States was more a fragile hope than a reality in 1790. During the decade that followed, the Founding Fathers—re-examined here as Founding Brothers—combined the ideals of the Declaration of Independence with the content of the Constitution to create the practical workings of our government. Through an analysis of six fascinating episodes—Hamilton and Burr's deadly duel, Washington's precedent-setting Farewell Address, Adams' administration and political partnership with his wife, the debate about where to place the capital, Franklin's attempt to force Congress to confront the issue of slavery and Madison's attempts to block him, and Jefferson and Adams' famous correspondence—**Founding Brothers** brings to life the vital issues and personalities from the most important decade in our nation's history.

For this assignment:

- **Read the Founding Brothers preface (“The Generation”), which will provide the context of the era.**
- **Reading each subsequent section, respond to the prompts below in a separate essay.**
- **Each essay should be one to two pages typed (double-spaced, Times New Roman, 12 pt font) for a total of six to twelve pages.**

Ch. 1: “The Duel” Discuss the significance of the duel in relation to our young nation. Why should this be the first chapter?

Ch 2: “The Dinner” Describe the "sharp differences" dividing the leadership of the revolutionary generation.

Ch 3: “The Silence” What did the census of 1790 show regarding slavery? Contrast the arguments of the North and the South on the issue of slavery.

Ch. 4: “The Farewell” Explain what Washington had in mind when he composed the Farewell Address.

Ch. 5: “The Collaborators” Ellis indicates that "the truly effective centers of power were located in two political partnerships based on personal trust." Explain and discuss this statement.

Ch. 6: “The Friendship” Adams and Jefferson had conflicting visions of the American Revolution. Explain the essentials of this difference.