



English I

Traci Carver

Due date: First day of class – August 11, 2010

A Separate Peace John Knowles

The Secret Life of Bees Sue Monk Kidd

To Kill A Mockingbird Harper Lee

Students should take notes and be prepared to discuss the novels in depth.

English II/English II Honors

Peter Allen

Due date: August 13, 2010

The Reivers William Faulkner

A River Runs Through It Norman Maclean

All the Pretty Horses Cormac McCarthy

Complete one of the following essay questions:

1. “Throughout *A River Runs Through It* Maclean seems to address and establish a disturbing theme: that to be excellent at something, you need to be self-destructive...”

Write an essay in which you agree, disagree, or qualify the quotation above. In your essay explain the quotation as you understand it and provide specific examples of self-destructive excellence or specific examples to refute the focus of the quotation.

2. *All the Pretty Horses* opens with one death—John Grady Cole’s grandfather—and ends with another—the death of the long time family servant, Abuela (at the end of the novel John Grady learns that his father has also died).

Write an essay to explain how these deaths are significant to the novel and how they impel the plot. In your essay explain the larger, more significant meaning these and other deaths in the novel suggest.

3. Use the poem Ithaca as the focus for an essay on Faulkner's The Reivers. Consider whether or not Lucius's journey conforms with or departs from the ideas suggested in the poem...decide what Lucius learns, what "makes him rich", what new ports and new discoveries enrich his experience. Decide what Lucius's "Ithaca" is and explain how it is connected to his journey.

English III

Deidre Parramore

Must Read:

The Ballad of the Sad Café Carson McCullers

(select 1 of the following)

The Sun Also Rises Ernest Hemingway

On the Road Jack Kerouac

Whisper of the River Ferrol Sams

Their Eyes Were Watching God Zora Neale Hurston

AP Language and Composition

Peter Allen

Due Date: August 13, 2010

All Over But the Shoutin Rick Bragg

Ava's Man Rick Bragg

The Water is Wide Pat Conroy

Salvation on Sand Mountain Dennis Covington

Since people tend to alter their behavior in accordance with their own needs and desires, the key to persuasion is often found in an understanding of human nature. One approach to understanding what motivates people is to consider their basic human needs. These needs may be classified in a great many ways, but the general classification established by psychologists suggests a hierarchy of needs starting with the need for survival and progressing upward: survival, safety, love, esteem, and self-fulfillment.

Use your summer reading and the passage above to write an essay (600-800 words) in which you explore human behavior, motivation, and human nature as Bragg, Conroy, and Covington present those ideas to their readers.

English IV

Deidre Parramore

Must Read Both:

The Power of One Bryce Courtenay

Frankenstein Mary Shelley

AP Literature and Composition

Traci Carver

Due date: First day of class – August 11, 2010

The Road Cormac McCarthy

The Handmaid's Tale Margaret Atwood

Students will write a 3-4 page analytical essay using MLA format. Use Times New Roman 12 font, double space. Place a heading at the top left corner as follows:

Name

Ms. Carver

AP Literature

Date

Title for the essay

Answer the following prompt: Compare and contrast the settings of the two novels and discuss how they impact or create theme.

US History CP (11th)

Bobby Stephenson

Due date: First day of class – August 11, 2010

A Brilliant Solution: Inventing the American Constitution by Carol Berkin

ISBN: 015-6028727

For your summer reading assignment you will read *A Brilliant Solution: Inventing the American Constitution*, by Carol Berkin. In no more than one page, identify the thesis (the argument the author is trying to make), supporting evidence for that thesis, and the major conclusions drawn by the author (this **can be done** in bullet-point format). This assignment will be collected **on the first day of class**.

Also, beginning on page 211, the author provides short biographies of all the constitutional delegates—I would like you to read these as there will be a **quiz later in the fall** when we discuss the Constitution. This will be a small quiz on the **major founding fathers**, so do not feel obligated to memorize minor details of the delegates who did not play a decisive role in the convention. I am more interested in finding out what **you know** not what you **do not know**.

Finally, we will have a writing assignment **later in the fall** dealing with the Constitutional Convention and how (or how it did not) represent a radical change in the nature of early American politics. **I do not expect** you to write an essay this summer and this assignment will become much clearer as our class moves along, but **I would like you** to have this future essay in mind when reading the book to give you a head start.

If you are having any trouble with the reading or the above assignments please feel free to contact me at Stepherm@dukes.jmu.edu and I will be glad to help in any way that I can. Enjoy your summer and I look forward to our class this August.

World History 2

Norma Cloud

Due date: First day of class – August 11, 2010

Achebe, Chenu, Things Fall Apart, Anchor; 1st Anchor Books Ed edition: September 1, 1994.
ISBN: 0385474547

Assignment: Be prepared to discuss the book when you return to school. There will be a test and an in-class essay.

Things Fall Apart tells the story of Okonkwo, who is conflicted by the arrival and effects of Christianity on him and his village. This book is considered a masterpiece by many.

AP World History

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AP US History

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